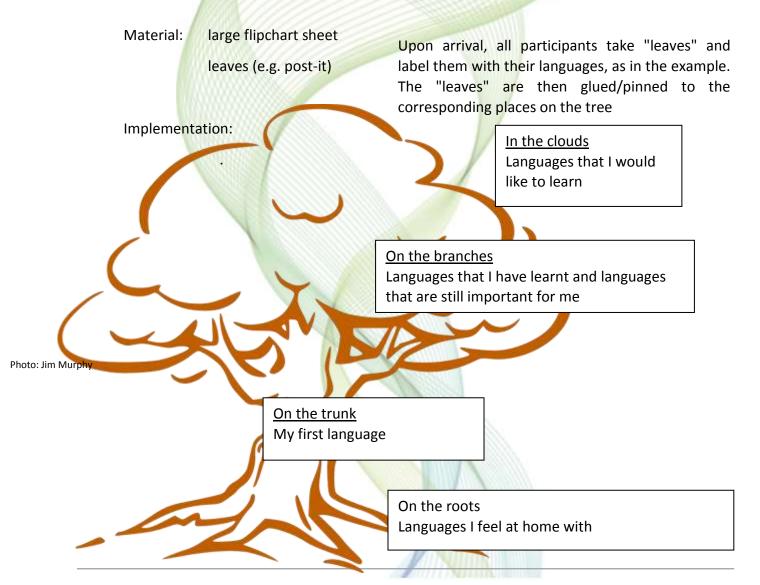




Language tree

- 1. Make a drawing of a large tree and provide sticky-notes in the form of leaves.
- 2. When arriving at the workshop all participants take "leaves" and individually write on them:
 - on the roots: languages I feel at home with;
 - on the tree-trunk: my first language;
 - on the branches: languages I have learnt;
- Up in the clouds: languages I still want to learn. Tag the leaves to the appropriate places on the tree.
- 3. In groups: discuss the collective language range within the group. Which languages do you have in common, and which are different?
- 4. The tree should hang throughout the workshop showing the wondrous range of languages in Europe mirrored at the workshop.



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Group activity: In small groups you can talk about the language diversity within the group.

- Which languages are common and which are not?
- What are the desired languages?
- What does this say about group members?

Plenary session activity:

- Take up feedback from groups;
- Pointing out the diversity of languages and thus the strength of the groups: "Language is the key to the world" Wilhelm von Humboldt.







